

## Invited Participants

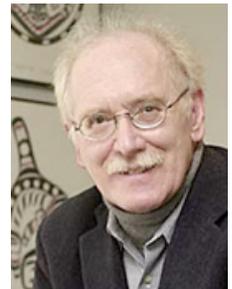
**Arthur Whaley**  
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Arthur L. Whaley is Professor and Chair, Department of Psychology, Texas Southern University. He received a PhD in clinical psychology from Rutgers University, and a DrPH in epidemiology from the Mailman School of Public Health, Columbia University. His clinical and prevention work has been mainly with Black and Latino children and families living in low-income communities of New York City.



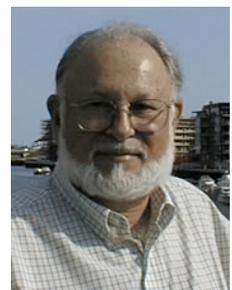
**Byron Good**  
Harvard University  
*Department of Anthropology*  
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Byron J. Good is Professor of Medical Anthropology and Professor in the Department of Anthropology, Harvard University. Dr. Good is Director of Programs in Global Mental Health in the Department of Social Medicine. He is Director of the International Mental Health Training Program, funded by the Fogarty International Center to train psychiatrists from China in mental health services research, and Co-Director of the NIMH Training Program in Culture and Mental Health Services. Dr. Good's present work focuses on research and mental health services development in Asian societies, particularly Indonesia.



**David Orlinsky**  
University of Chicago  
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David Orlinsky is a clinical psychologist and social scientist internationally recognized as an expert in the field of psychotherapy and psychotherapy research. His interests focus broadly on the nature and functions of close interpersonal relationships in the context of personality development, and on the social and cultural domain of 'personal life' in modern and postmodern societies where these relationships are most significant.



**Edison Trickett**  
University of Illinois – Chicago  
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Ed Trickett is a professor in the Department of Psychology. Current research projects include a study of acculturation and adaptation among Soviet and Vietnamese refugee adolescents and adults, and an evaluation of a school within a school for refugee and immigrant adolescents who have undergone serious educational disruption in their countries of origin because of war or political turmoil.

**Frederick Leong**  
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Frederick Leong is Professor of Psychology and Director of the Consortium for Multicultural Psychology Research at Michigan State University. He has authored or co-authored over 200 journal articles and book chapters, and edited or co-edited 10 books. He is Editor-in-Chief of the APA Handbook of Multicultural Psychology (in preparation) and Founding Editor of the Asian American Journal of Psychology.



**Gordon Nagayama Hall**  
University of Oregon  
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Dr. Nagayama Hall is Professor of Psychology and Director of Clinical Training at the University of Oregon. His research interests are in the cultural contexts of psychopathology and in Asian American psychology. Dr. Hall is a co-investigator in the National Institute of Mental Health Asian American Center on Disparities Research and is studying cultural moderators of psychotherapy effectiveness with Asian Americans. Dr. Hall has served as President of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues (Division 45) and President of the Asian American Psychological Association.



**Guillermo Bernal**  
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Dr. Bernal is a Professor of Psychology and Director of the University Psychological Services and Research Center at the University of Puerto Rico, Rio Piedras Campus. He has published over 60 journal articles and book chapters on marital therapy, Hispanic families, drug abuse, and outcome research. Most recently, Bernal has been involved in training and development of Hispanic psychologists through NIMH-sponsored research and training grants at UPR.



**Holly Echo-Hawk**  
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Holly Echo-Hawk has 30 years of experience in the development and administration of children's mental health, child welfare, and juvenile justice services. She is experienced in the field of cultural competence, and is most focused on the development and implementation of cultural competence standards for mainstream service providers.



**Janet Helms**  
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Janet E. Helms is the Augustus Long Professor in the Department of Counseling, Developmental, and Educational Psychology and Director of the Institute for the Study and Promotion of Race and Culture at Boston College. She is President of the Society of Counseling Psychology (Division 17 of the American Psychological Association [APA]). Dr. Helms is a Fellow in Division 17 (Counseling Psychology) and Division 45 (Ethnic Diversity) of APA. She has written over sixty empirical and theoretical articles and four books on the topics of racial identity and cultural influences on assessment and counseling practice.



**Janis Jenkins**  
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Dr. Jenkins is a medical and psychiatric anthropologist. Currently she is Co-Principal Investigator for an NIH study entitled "Southwest Youth and the Experience of Psychiatric Treatment" (SWYEPT). Dr. Jenkins has been Principal Investigator on a series of NIH-funded grants, and is the recipient of awards from the Society for Psychological Anthropology, the Russell Sage Foundation, the School for Advanced Research, the National Alliance for Research on Schizophrenia and Depression, and the Departments of Mental Health in California and Ohio. Dr. Jenkins is internationally recognized for expertise on the convergence of anthropology and psychiatry.



**Jeanne Miranda**  
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Jeanne Miranda, Ph.D., is a Professor in the Department of Psychiatry and Biobehavioral Sciences at UCLA. She is a mental health services researcher who has focused her work on providing mental health care to low-income and minority communities. Dr. Miranda's major research contributions have been in evaluating the impact of mental health care for ethnic minority communities. She has also studied the impact of care for depression in low-income, minority women screened through county entitlement programs.



**Laurence Kirmayer**  
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Laurence J. Kirmayer, MD, FRCPC, is James McGill Professor and Director, Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University. He is Editor-in-Chief of Transcultural Psychiatry and directs the Culture and Mental Health Research Unit at the Department of Psychiatry, Sir Mortimer B. Davis Jewish General Hospital in Montreal where he conducts research on mental health services for immigrants and refugees, psychiatry in primary care, the mental health of Canadian Aboriginal peoples, and the anthropology of psychiatry.



**Linda Garro**  
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Garro's own research has addressed a variety of topics, including representing cultural knowledge about illness; variability in cultural knowledge; health care decision making; health and well-being in everyday family life; illness narratives; and remembering as a social, cultural and cognitive process. Her work has been honored with the Society for Psychological Anthropology's Stirling Award and a five-year career award as a National Health Research Scholar for the National Health Research and Development Program of Canada.



**Margarita Alegria**  
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Dr. Alegria is the Director of the Center for Multicultural Mental Health Research and a professor of psychology in the Department of Psychiatry at Harvard Medical School. Dr. Alegria researches mental health services for Latinos and other ethnic populations. She is currently the Principal Investigator of the Advanced Center for Mental Health Disparities, and the Latino arm of the National Latino and Asian American Study, as well as the Co-Principal Investigator of the CHA-UPR Excellence in Partnerships for Community Outreach, Research on Health Disparities and Training (EXPORT) Center.



**Mary Jo DelVecchio-Good**  
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Mary-Jo DelVecchio Good, a comparative sociologist and medical anthropologist, is Professor of Social Medicine in Harvard Medical School's Department of Social Medicine. She also teaches in the Department of Sociology at Harvard University. At HMS, she is Co-Director of the NIMH Training Program in Culture and Mental Health services. Professor Good's research broadly focuses on the culture and political economy of biomedicine, biotechnology and bioethics, including clinical realities and moral dilemmas encountered by physicians in the United States and globally (Indonesia, East Africa).



**Richard Shweder**  
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Richard A. Shweder is a cultural anthropologist and the William Claude Reavis Distinguished Service Professor of Human Development at the University of Chicago. His research interests include: psychological anthropology and cultural psychology, with special reference to the anthropology of thought and cross-cultural human development; symbol systems and intellectual processes; cultural belief systems; culture and moral development; rationality and moral reasoning; person perception; concepts of the person; culture and health behavior; multiculturalism, immigration and norm conflict between cultures.



**Roberto Lewis-Fernandez**  
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Dr. Roberto Lewis-Fernández is Associate Professor of Clinical Psychiatry at Columbia University and Director of the NYS Center of Excellence for Cultural Competence and the Hispanic Treatment Program at New York State Psychiatric Institute. Dr. Lewis-Fernández's research focuses on developing clinical interventions and novel service-delivery approaches to help overcome disparities in the care of underserved US cultural groups. His work centers on improving treatment engagement and retention in mental health and physical health care by persons with anxiety, depression, and other serious mental illnesses.



**Steven Lopez**  
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Steven R. López is a professor of psychology at the University of Southern California. His research provides a critical cultural perspective to the study of psychopathology, assessment, and intervention of Latinos and other ethnic minority groups. In one line of research, his research team has developed a heuristic model of cultural competence for clinical practice, which, with NIMH support, they are currently testing. In a second line of research, Professor López studies the relationship of family factors and the course of schizophrenia, particularly among Mexican American families.



**Teresa LaFromboise**  
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Dr. LaFromboise is concerned with helping ethnic minority students survive acculturation pressure, cultural adjustment, discrimination, major life transitions and other stresses that are so typical--and so often neglected--in children and adolescents. As a counseling psychologist with clinical and teaching She is the developer of the American Indian Life Skills Development Curriculum of problem-based lessons aimed at increasing social emotional competence and reducing the risk of suicide among American Indian adolescents.



**Thomas Weisner**  
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Dr. Weisner is Prof. of Anthropology, Departments of Psychiatry (NPI Semel Institute, Center for Culture and Health) and Anthropology at UCLA. His research and teaching interests are in culture and human development; medical, psychological and cultural studies of families and children at risk; mixed methods; and evidence-informed policy. He is Director of the Center for Culture & Health and UCLA, and the Fieldwork and Qualitative Data Laboratory in the Mental Retardation Research Center. He is currently studying impacts on children and families of changes in welfare and family supports, based on a longitudinal study over 8 years of a successful random-assignment experimental support program for working-poor parents.



**Vivian Jackson**  
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Dr. Vivian H. Jackson is a member of the faculty of the National Center for Cultural Competence at Georgetown University Center for Child and Human Development. She provides technical assistance on cultural and linguistic competence for the Comprehensive Community Mental Health Services for Children and Their Families Program funded by the Child, Adolescent and Family Branch of the Center for Mental Health Services in the Substance Abuse and Mental Health Administration. In addition, she serves in a similar function for the Children and Youth with Special Healthcare Needs Program, funded by the Maternal and Child Health Bureau in the Health Resources and Services Administration.

